

ARC Training Services

Access to Qualifications

Access to Learning and Assessment

The requirements that assessment must be available to all those who have the potential to achieve the standards is fundamental to RCF qualifications.

It is an important feature of qualifications that competence is recognised however and wherever it has been developed. At the start of a qualification, every learner will have different experiences and previous learning. This places them at different starting points with different learning objectives, though always in relation to the same standards.

Fair Assessment

This is about ensuring that all learners are treated fairly and are given the best opportunity to demonstrate their competence and knowledge.

Access to Learning and Assessment

The promotion of access and fair assessment acknowledges that there is a diverse range of learners with different needs, including particular assessment requirements. Learners with particular assessment requirements may need to use alternative means of providing evidence. Different approaches and support should be provided to allow each learner to demonstrate their competence. Care needs to be taken that the proposed assessment methods are of equal quality and rigor to those for mainstream learners in order to demonstrate the learner has achieved the National Standards.

Qualifications are required to be:

- Free from barriers which restrict access and progression and available to all those who are able to achieve the required standard by whatever means.
- Free from overt or covert discriminatory practices with regard to gender, race and creed and designed to apply due regard to the particular needs of individuals.
- Based on assessments of the outcomes of learning, arrived at independently of any particular mode or location of learning.
- Awarded on the basis of valid and reliable assessments made in such a way as to ensure that performance to the National Standards can be achieved at work.