



# Questionnaire

for Partnership Boards,  
Community Teams and  
others supporting  
individuals

Have a go at the following test and see how much you know. You can assume that the examples below are all about someone with a learning disability

## 1. Which of these is a Disability Hate Crime?

- Kids throwing stones at someone's window.
- Someone borrowing a mobile and using up all the credit.
- A group of people beating someone up outside the local shops and stealing their shopping.
- A mate coming round every time it's benefit day so they can go to the pub and spend the money.
- Family members taking money without asking.
- A friend coming round every Thursday and going for a drive. He then charges £20 for petrol each time.
- A neighbour calling someone names.
- People sending abusive text messages to a mobile phone.
- Mates coming over for a party every Friday night – and the person getting the food and drink in for them.
- A boyfriend saying they should have sex with other men for money.

**2. Do you know about the True Vision Disability Hate Crime Reporting Pack and where to get copies from locally?**

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**3. Who is responsible for Neighbourhood Policing in your area and have you been in touch with them to tell about any concerns?**

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**4. What is the name of the Hate Crime Coordinator for your Police Division (local area)?**

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**5. Do you know where your local Third Party Hate Crime Reporting Centres are? If you do how do you let those you support know?**

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**6. Do you have any protocols and systems in place locally to ensure reports of any concerns you have are shared with the local Police?**

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**7. How many reports of Disability Hate Crime were reported in your area in the previous year? How many of these came from you? Do you think this reflects how many actually happened? Why might this be the case?**

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**8. What is Adult Safeguarding and how do you contact your Local Authority Adult Safeguarding Team?**

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**9. Do you have a 'Safe Places' scheme in your area, if not why not?  
If you do can any of these Safe Places be accessed on an evening  
or weekend?**

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**10. Name five people or groups of people who can help keep people  
safe in your community**

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