



## Learning Disabilities and CAMHS eBulletin

[www.chimat.org.uk](http://www.chimat.org.uk)  
[www.gov.uk/phe](http://www.gov.uk/phe)

July 2016

Welcome to the monthly Learning Disabilities and CAMHS eBulletin highlighting the latest resources relating to children and young people with learning disabilities who also have mental health needs which have been added to the [Mental Health and Psychological Wellbeing Knowledge Hub](#) over the past month.

This email includes a summary and link to each resource below.

If you would prefer to read a pdf version of this eBulletin, go to the [eBulletins page](#) on our website.

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### In the news

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#### **The Key: Children with SEND let down by system-wide failings, warn schools**

More than two-thirds (68%) of schools in England are calling for a greater focus on children with SEND in 'mainstream' education policy making, according to new findings released by The Key – the organisation providing leadership and management support to schools.

<http://www.chimat.org.uk/resource/view.aspx?RID=289683&src=LD>

#### **BBC: Special needs units risk closure in shake-up, say heads**

Plans to shake up special educational needs funding could see special units in mainstream schools close, a teaching union says.

<http://www.chimat.org.uk/resource/view.aspx?RID=290489&src=LD>

### **NHS Choices: Brain scans find differences in 'badly behaved' teen boys**

"Striking' structural differences seen in study which compared brain scans of young men with antisocial behavioural problems with their healthy peers," The Guardian reports. This 'Behind the headlines' article examines the evidence behind this report.

<http://www.chimat.org.uk/resource/view.aspx?RID=291771&src=LD>

### **Ofsted: Strong leadership vital for children's services improvement**

Weak leadership in too many of England's children's services is letting down the most vulnerable children, Ofsted finds.

<http://www.chimat.org.uk/resource/view.aspx?RID=292057&src=LD>

## **Guides and practice**

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### **Stopping over-medication of people with learning disabilities**

This guidance will support prescribing healthcare professionals to review inappropriate prescriptions for people under their care who have a learning disability and/or autism.

<http://www.chimat.org.uk/resource/view.aspx?RID=289754&src=LD>

### **Accessible information standard**

The Accessible Information Standard tells organisations how they should make sure that disabled patients receive information in formats that they can understand and receive appropriate support to help them to communicate.

<http://www.chimat.org.uk/resource/view.aspx?RID=249084&src=LD>

### **Problem-solving toolkit for families**

This toolkit aims to support disabled people and carers, as well as their families and advisers, who are encountering difficulties with the statutory agencies in relation to the provision of health, social care and education support services.

<http://www.chimat.org.uk/resource/view.aspx?RID=294474&src=LD>

### **Anxiety guide: a guide for parents**

This three part guide has been developed to give up to date information on how to spot the signs of anxiety and anxiety disorders and what can be done. Part one describes the common signs of anxiety and specific anxiety disorders. Part two describes the ways professionals assess anxiety in children with intellectual disability, and Part three gives guidance on helping your child reduce feelings of anxiety and gives some examples of specific disorders associated with anxiety.

<http://www.chimat.org.uk/resource/view.aspx?RID=294477&src=LD>

### **Learning disabilities made clear toolkit: supporting people with a learning disability access healthcare**

This toolkit brings together a range of resources to promote understanding about what it's like to live with a learning disability, allowing healthcare professionals to adjust the care they deliver and helping people with a learning disability access the services they need.

<http://www.chimat.org.uk/resource/view.aspx?RID=294478&src=LD>

## Reports

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### **Short breaks for children with complex needs**

The Short Breaks Partnership, which Contact a Family is a member of, has this month launched new resources for parent carer forums working to improve short breaks in their local area.

<http://www.chimat.org.uk/resource/view.aspx?RID=294476&src=LD>

### **What works training database**

This database supports practitioners to deliver evidence-informed interventions and approaches to support children and young people with speech, language and communication needs. It brings together evaluated speech, language and communication training programmes to enable you to find out more about their evidence.

<http://www.chimat.org.uk/resource/view.aspx?RID=289475&src=LD>

### **Epidemiology of children with head injury: a national overview**

The National Confidential Enquiry describes the epidemiology of children admitted to hospital with head injury.

<http://www.chimat.org.uk/resource/view.aspx?RID=290735&src=LD>

### **The Carlile inquiry 10 years on: the use of restraint, solitary confinement and strip-searching on children**

This report looks at what progress has been made since the Howard League published the findings of an independent inquiry, chaired by Lord Carlile of Berriew QC, into the use of restraint, solitary confinement and strip-searching in penal institutions for children.

<http://www.chimat.org.uk/resource/view.aspx?RID=291687&src=LD>

### **Evidence/policy briefing: early intervention to meet the needs of learning disabled children and young people with behaviour which challenges**

This four page briefing published by the Early Intervention Project of the Challenging Behaviour Foundation and Council for Disabled Children estimates that there are around 41,500 children in England with learning disabilities who display behaviours that challenge.

<http://www.chimat.org.uk/resource/view.aspx?RID=291761&src=LD>

### **Ofsted social care annual report 2016**

This is Ofsted's third dedicated annual report on the state of children's social care in England.

<http://www.chimat.org.uk/resource/view.aspx?RID=291987&src=LD>

## Tools and data

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### **Learning disability statistics - annual overview, England 2015-2016**

This is the first annual report of its kind from the Health and Social Care Information Centre (HSCIC). It brings together various sources of statistics to produce robust data on the number of people with learning disabilities or autistic spectrum disorder receiving inpatient care in hospitals.

<http://www.chimat.org.uk/resource/view.aspx?RID=289756&src=LD>

## Research

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The full versions of some of these resources may only be available with a paid subscription. For information on how you may be able to access them please view our [Accessing Knowledge Hub resources](#) page.

### **Exploring the longitudinal association between interventions to support the transition to secondary school and child anxiety**

School transition at around 11-years of age can be anxiety-provoking for children, particularly those with special educational needs (SEN). The present study adopted a longitudinal design to consider how existing transition strategies, categorized into cognitive, behavioral or systemic approaches, were associated with post-transition anxiety amongst 532 typically developing children and 89 children with SEN.

<http://www.chimat.org.uk/resource/view.aspx?RID=290128&src=LD>

### **Transition from paediatric to adult health services in Scotland for young people with cerebral palsy**

This study aimed to establish what provisions are currently available in Scotland for transition of young people with cerebral palsy and what some clinicians believe future provisions should involve.

<http://www.chimat.org.uk/resource/view.aspx?RID=289719&src=LD>

### **Latest trends in ADHD drug prescribing patterns in children in the UK: prevalence, incidence and persistence**

The aim of this study was to investigate attention deficit and hyperactivity disorder (ADHD) drug prescribing in children under 16 years old in the UK between 1992 and 2013.

<http://www.chimat.org.uk/resource/view.aspx?RID=291827&src=LD>

## Information for parents, families and carers

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### **Joint inspections of local area SEND provision**

This leaflet explains how Ofsted and the Care Quality Commission (CQC) jointly inspect local areas to see how effectively they fulfil their responsibilities for children and young people with special educational needs and/or disabilities.

<http://www.chimat.org.uk/resource/view.aspx?RID=290490&src=LD>

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## Events

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For details of these and many other events see the [calendar of events](#) on our website.

### **MCA training – an introduction**

CPD-accredited training on the implications of the Mental Capacity Act and how to implement it. This introductory course is aimed at frontline staff and team leaders in care, health and related services.

Location: London

Start date: Tuesday, 19th July 2016

<http://www.chimat.org.uk/resource/view.aspx?RID=289589&src=LD>

## eBulletins

Working with partners, we produce a number of eBulletins to keep you up to date:

- Child and Maternal Health Knowledge Update
- Mental Health and Psychological Wellbeing
- Learning Disabilities and CAMHS
- Perinatal and Infant Mental Health

Sign up to one or more at <http://www.chimat.org.uk/default.aspx?QN=CHMK9>

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